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Timing: 2 hours		
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A Culture Shock

- As soon as she landed in Boston, Tamara Blackmore could feel the tension in the air. She was about to taste a lifestyle far more hectic than the one she left. "Driving in Boston is crazy," says Blackmore. "It took me a while to get used to the roads and the driving style here. I was always afraid someone was going to hit me. It was particularly tricky since the steering wheel was on the wrong side of the car. In Australia, <u>it</u>'s on the right side." Beyond the cars and traffic jams, Blackmore said it took a while to get used to so many people in one place, all of whom seemed like they were moving at high speed.
- There are only 18 million people in Australia spread out over an entire country," she says, "compared to more than six million people in the state of Massachusetts alone. We don't have the kind of congestion you have in Boston. There is a whole different perception of space."
- The pressing problem for Blackmore was making a quick adjustment to the American lifestyle which she felt as if it was run by a stopwatch. For this easy going Australian, Americans seemed like perpetual-motion machines. "Americans are very time-oriented," Blackmore says. "Everything is done according to a schedule. *They* are always busy, which made me feel guilty about wanting to just hang around and occasionally watch television."
- It didn't take Blackmore long to adjust to the American rhythm. "I felt the pressure to work harder and do more because everyone was running around doing so much," she says. When BC students weren't huddled over books, Blackmore found it weird that they were compulsively jogging, running, biking, or doing aerobics in order to be thin.
- But it's Boston College's relaxed and friendly learning environment that sets it apart from her Melbourne college experience. "Generally speaking, learning facilities are a lot better in Boston," she says. "In Australia, students and teachers have little contact outside the classroom. It's a formal and depersonalized relationship." It's just the opposite at BC, according to Blackmore. "BC and faculty students are like one big happy family," she says. "There is a real sense of team spirit." Another pleasant shock was the close and open relationship American students enjoy with their teachers. It's a sharp contrast to Australia, where college students keep a discreet but respectful distance from their tutors.

By **Bob Weinstein**From **The Boston Globe**

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I	COMPREHENSION (15 POINTS)	{BASE ALL YOUR ANSWERS ON THE TEXT}
A	Are these sentences TRUE or FALSE? JUSTIF	FY. (3 pts)
1	Melbourne is less crowded than Boston.	

	charity	disharmony	repudiation	censorship	sanctions
A	Fill in the blanks with	the right word from th	ne list. (2 pts)		
II	LANGUAGE (15 pts)				
3	In Australia, the relation	nship between students	and teachers is not o	only formal, but	
2	·	.,		erobics so that	
1	Driving was particularly	tricky in Boston because	se of		
E	Complete the following	ng sentences with info	rmation from the te	xt. (3 pts)	
2	They (paragraph 3)				
1	<u>it</u> (paragraph 1)				
D	What do the underline	ed words in the text re	fer to? (2 pts)		
3	prudent and careful (pa	ragraph 5)			
2	spontaneously (paragra	aph 4)			
1	very busy and full of ac	tivity (paragraph 1)			
С	Find in the text words	that mean much the	same as the followi	ng. (3 pts)	
3	What did Blackmore do				
2	List two of the things when the things where the things when the things where the things when	hich make studying in A		Australia. (2 pts)	
1	Why did Blackmore thir	nk that driving in Boston	was crazy?		
В	Answer the following	questions. (4 pts)			
3	Blackmore never studie	ed at university in Austra	ılia		
2	Americans have a bette	er-organized life than Au	ıstralians		

1	In truly democratic c	ountries, anyone w	vho violates the rule	s is subject to		
2	A civil war is expected population.	ed in the region be	cause of the obviou	3	between membe	rs of the
В	Give the correct for	rm of the words b	petween brackets.	′2 pts)		
1	According to the (leg	jal)	, the use of the sea	atbelt is compulsor	ry while driving.	
2	She always expresso	ed her (hate)	towards ra	acist people.		
С	Put the verbs betwe	een brackets in tl	he correct tense ar	nd form. (2 pts)		
1	"No one was killed because meteorologists (to warn) the authorities long before the disaster				fore the disaster	
2	took place," the repo		o proporo)	o bus	re project for bumon	dovolonmentin
2	At the moment, some rural areas in develo	•	o prepare)	a nuç	ge project for numan	development in
D	Rewrite the following	-	suggested. (4 pts)			
1	Leila didn't apologize Leila should					
2	Many employers are					
	Children	_				
3	"Did you need a lot o					
	Some villagers aske	•	•	•		
4	"Please forgive me. I didn't remember our appointment," Mr. Black said to his client.					
	Mr. Black apologized	d				
E	Fill in the gaps with	n the right linking	word from the list	. (3 pts)		
	although	as well	so as to	due to	despite	whereas
1	Many other immigrar	nts forget their orig	jins	. Ahmed sticks to	his identity and native	e traditions.
2	Physical exercise he	lps you keep fit. It	can make you feel ı	elaxed		
3	The wedding party w	as put off	financial pr	oblems.		
F	What would you sa	y in the following	g situations? (2 pts)		
1	You want to improve your writing skills but you do not know how. Ask your teacher for advice.					
2		Your friend told you that she didn't get the job she had applied for. Respond to this bad news.				

III WRITING (10 POINTS)

A large number of Moroccan people have immigrated to Europe and have come across serious problems of culture shock in the host countries.

Write a three paragraph essay about the possible problems Moroccans face when they leave their home country to live abroad. (250 words)